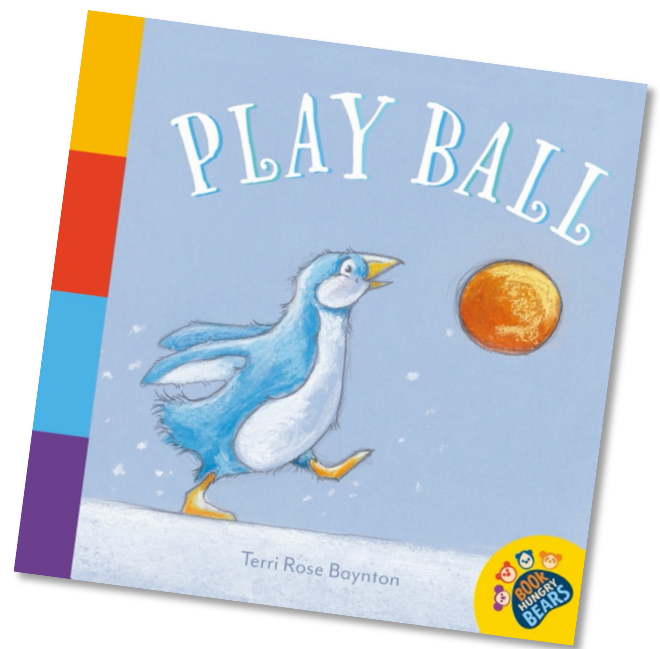


TEACHING NOTES: PLAY BALL

Written and illustrated by Terri Rose Baynton
Published by Little Steps Publishing



SYNOPSIS

Playing ball on your own can be a lot of fun. The young penguin in this story finds lots of creative ways to play with a ball – until the ball goes missing. What looks like a problem, quickly becomes a new opportunity to have even more fun.



ABOUT THE SERIES

The NEW Book Hungry Bears book collection features topical and imaginative stories used in The Book Hungry Bears TV show. From acceptance of diversity to blended families, this delightful series brings together compelling narrative to engage children in their emotional journey as they make sense of the world around them. These bears LOVE picture books and especially love reading them with each other. Sharing their delight and engagement with the books, they ask each other questions, point to the illustrations and get caught up in the story.

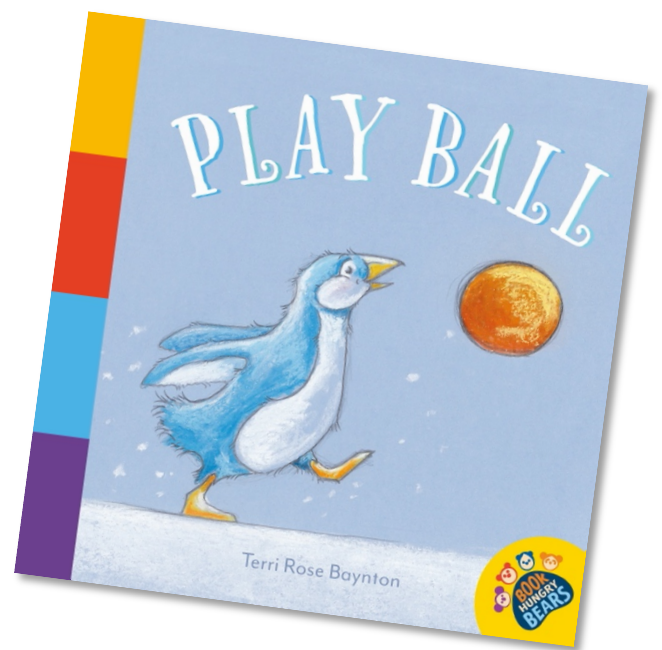
ABOUT THE AUTHOR/ILLUSTRATOR

Terri Rose Baynton's first children's book, *Mr Bear Branches and the Cloud Conundrum*, from Harper Collins was shortlisted for the Australian Publishing Awards and the New Zealand Post Book Awards. She has received further awards and nominations for her subsequent books, and in 2020, she won the coveted Charlotte Huck Award for her outstanding contribution to children's fiction. Terri Rose also works as a screenwriter and editor in preschool animation.



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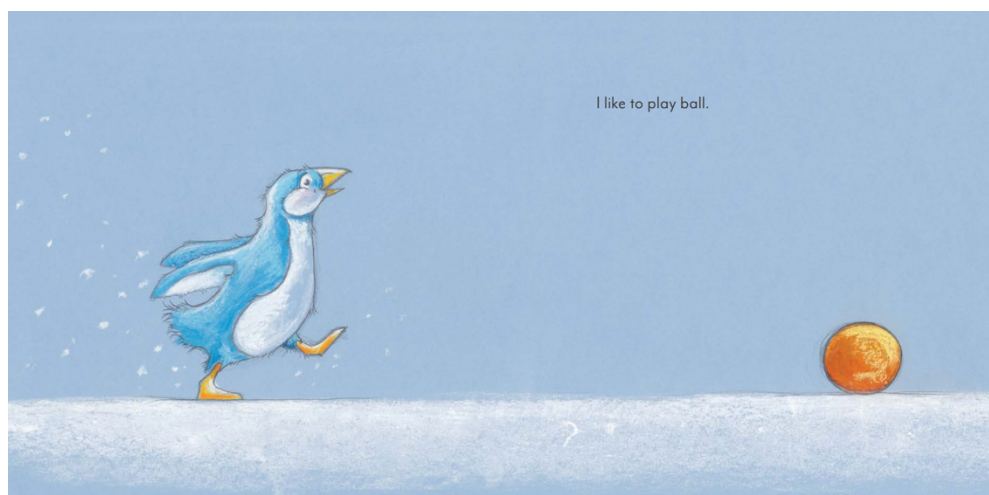
EDUCATIONAL APPLICABILITY

Play Ball is a fun story celebrating the idea that sometimes what looks like a problem can, in fact, become a new, exciting opportunity. Playing ball on your own can be a lot of fun, and the young penguin in the story finds lots of creative ways to play with a ball – until the ball goes missing. What looks like a problem, quickly becomes a new opportunity to have even more fun. Key themes are resilience, perseverance, friendship and opportunity.

DISCUSSION TOPICS

Read the book together, asking questions throughout.

1. Look at the cover of the book together. What do you think the story might be about?
2. What does the penguin like to do with the ball? Can you think of any other actions you can do with a ball?
3. Name all the places where the penguin looks to try and find his ball.
4. Where does he find the ball? Why does this present an exciting opportunity?
5. Talk to the class about how sometimes things go wrong and events/situations don't turn out as planned. But then, they can turn into wonderful opportunities. Discuss the idiom, 'When one door shuts, another opens.'
6. Ask if they think that *Play Ball* is a good title for the book. What other titles can they think of?
7. What did the children think of the book? If they liked it, why did they like it? What was their favourite part?



PLAY BALL WORDSEARCH
Find all the words in the *Play Ball* wordsearch.



PLAY BALL

S P I K E O Y
E R W B C U A
A O O O A E L
E L R U R K P
M L H N I P S
C A T C H F R
T B K E J D T

BALL
BOUNCE
CATCH
KICK

PLAY
RACE
ROLL
SPIKE

SPIN
THROW



FUN
ACTIVITY!

WORDSEARCH SOLUTION

PLAY BALL

S	P	I	K	E	O	Y
E	R	W	B	C	U	A
A	O	O	O	A	E	L
E	L	R	U	R	K	P
M	L	H	N	I	P	S
C	A	T	C	H	F	R
T	B	K	E	J	D	T

BALL
BOUNCE
CATCH
KICK

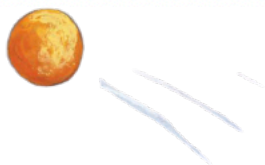
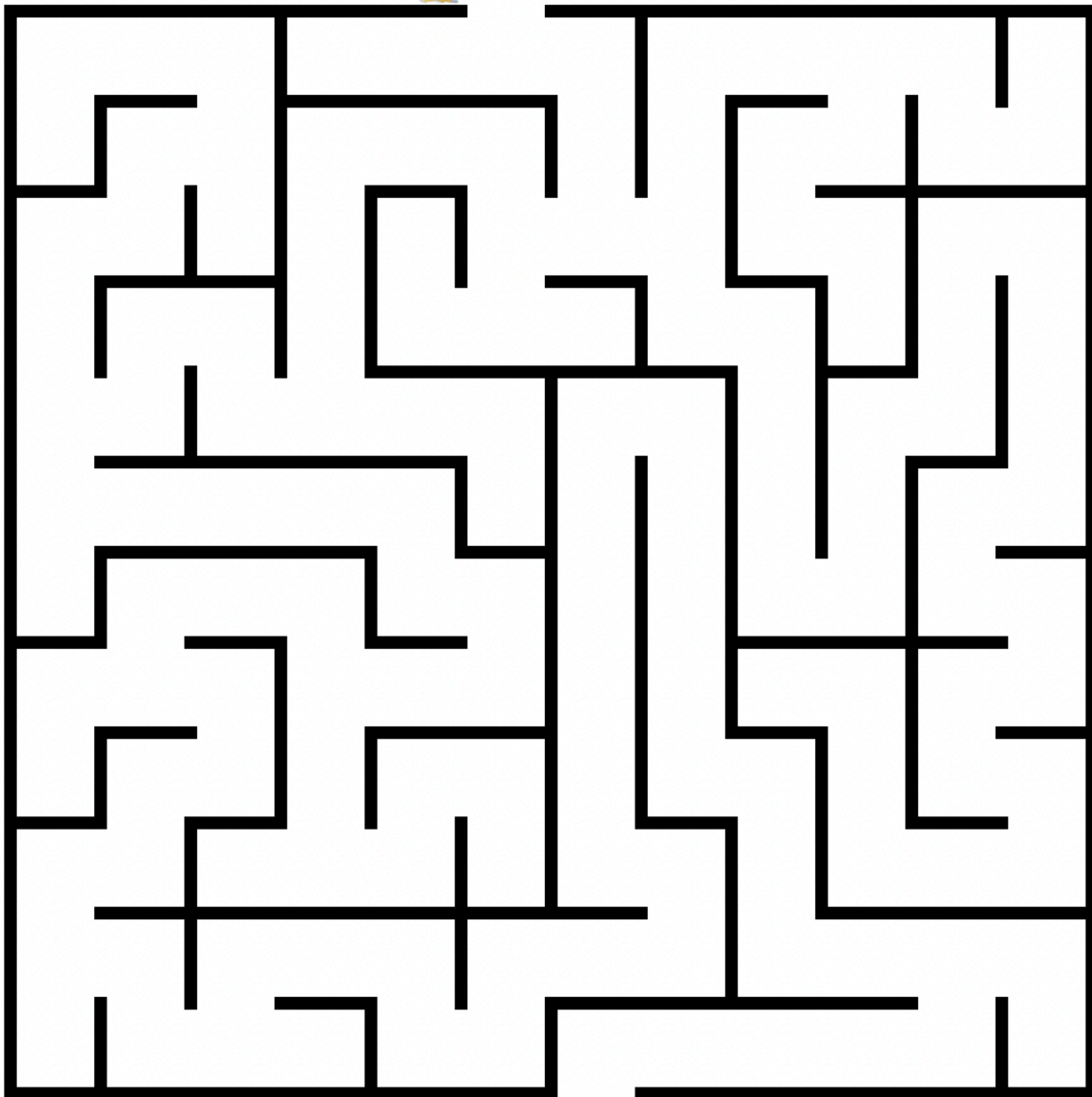
PLAY
RACE
ROLL
SPIKE

SPIN
THROW

FUN
ACTIVITY!

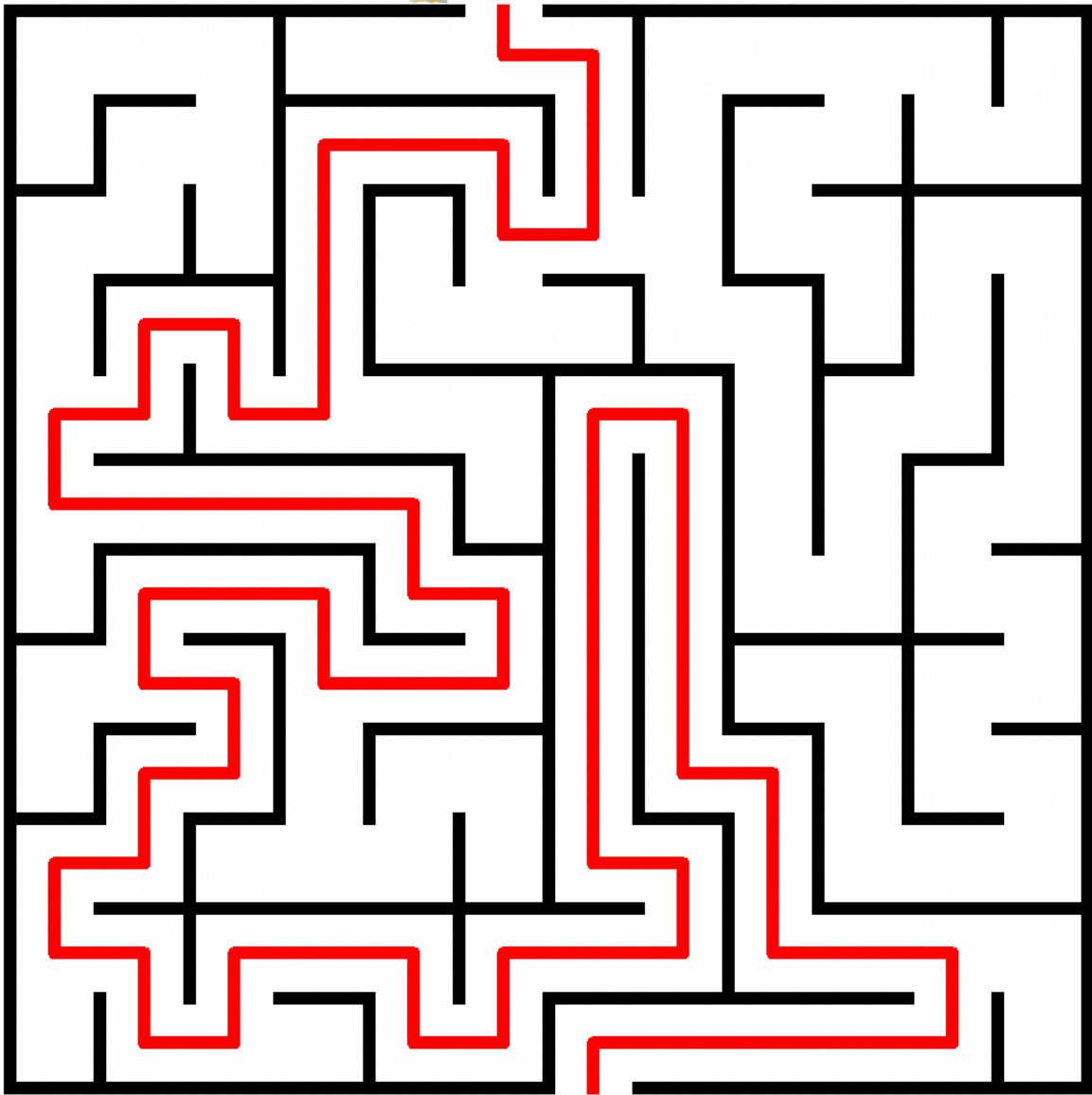
A-MAZE-ING OPPORTUNITY

Can you help the penguin find his ball?



FUN
ACTIVITY!

MAZE SOLUTION



BALL TYPE

Can you draw the different types of balls that go with each sport?



RUGBY

TENNIS

GOLF

FOOTBALL

PING PONG

BASKETBALL

HOCKEY

VOLLEYBALL

