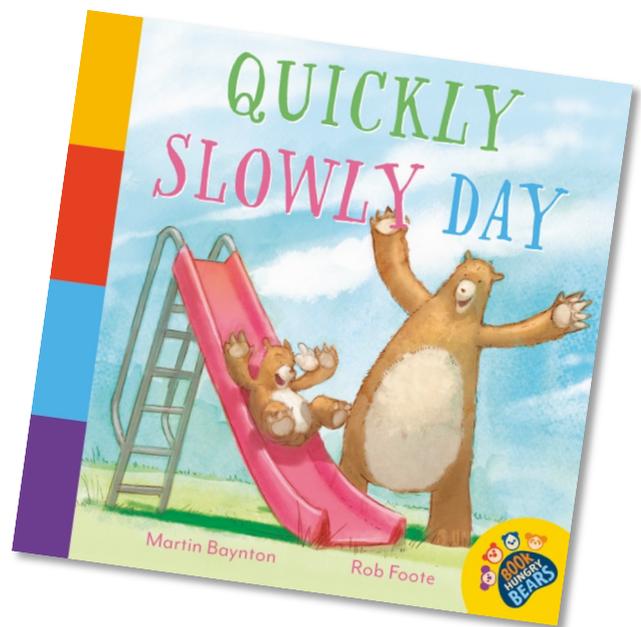


TEACHING NOTES: QUICKLY SLOWLY DAY

Written by Martin Baynton
Illustrated by Rob Foote
Published by Little Steps Publishing



SYNOPSIS

Explaining the passage of time is challenging, even to adults. Some moments race by, others drag more slowly. That's certainly how the young bear in this story experiences it through a busy, quickly-slowly day!



ABOUT THE SERIES

The NEW Book Hungry Bears book collection features topical and imaginative stories used in The Book Hungry Bears TV show. From acceptance of diversity to blended families, this delightful series brings together compelling narrative to engage children in their emotional journey as they make sense of the world around them. These bears LOVE picture books and especially love reading them with each other. Sharing their delight and engagement with the books, they ask each other questions, point to the illustrations and get caught up in the story.

ABOUT THE AUTHOR

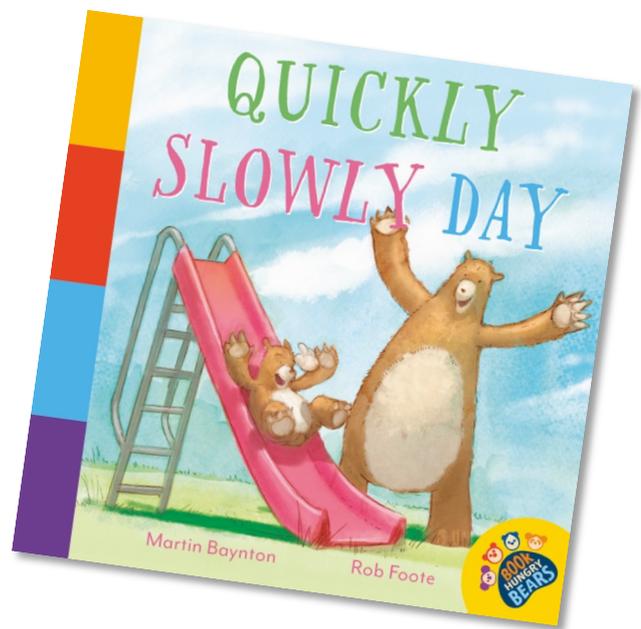
Martin Baynton is a writer and illustrator with over forty published titles. His *Jane and the Dragon* book series has become a modern classic, and Martin has since developed it into an award-winning TV show, produced by Weta Workshop and Nelvana. Martin is the creator of other TV shows including the WotWots, The Kiddets and Book Hungry Bears.

ABOUT THE ILLUSTRATOR

Artist/illustrator Rob Foote is best known for creating beautiful and humorous work aimed at the young and young at heart. Some notable clients include The Times, Vodafone, The BBC, Blizzard, Capstone Publishing, Oxford University Press and Macmillan publishing. He uses both pixels and pencils and has gained a few awards (finalist Golden Baobab Award), (Winner Coca Cola Young Designers' Award) and occasional nods of approval. He is currently living in New Zealand and freelancing for a range of international clients.

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EDUCATIONAL APPLICABILITY

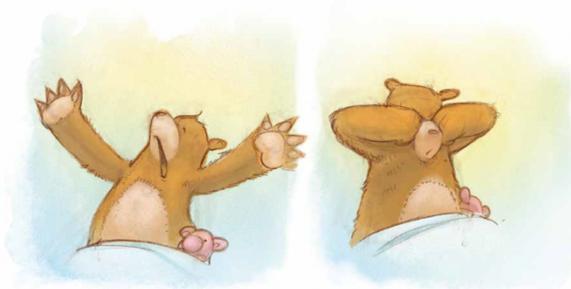
Quickly Slowly Day delves into a topic not often shown in children's picture books – the passage of time. Even adults find it hard to understand why some moments race by, while others drag. Through this enchanting story, time is shown clearly through the young bear's experiences of a busy, quickly-slowly day.

DISCUSSION TOPICS

Read the book together, asking questions throughout.

1. Look at the cover of the book together. What do you think the story might be about?
2. Talk about the fact that an event might be taking the same amount of time as another (by the clock), but one event seems longer than the other. Even adults struggle with this idea!
3. Name all the activities in the story which the young bear thinks race by. Then name all the activities which seem to go slowly.
4. When events/activities go fast, how do you feel? Are you enjoying the activity? How do you feel when the activity seems to be going very slowly? Happy/sad?
5. Ask if they think that *Quickly Slowly Day* is a good title for the book. What other titles can they think of?
6. What did the children think of the book? If they liked it, why did they like it? What was their favourite part?

Slowly waking up,



Quickly jumping down.

MY DAY

Fill in the columns below. On the left put daily activities that go really quickly, and on the right, write down activities that seem to go really slowly. Now compare your answers with your friends' answers.



QUICKLY	SLOWLY



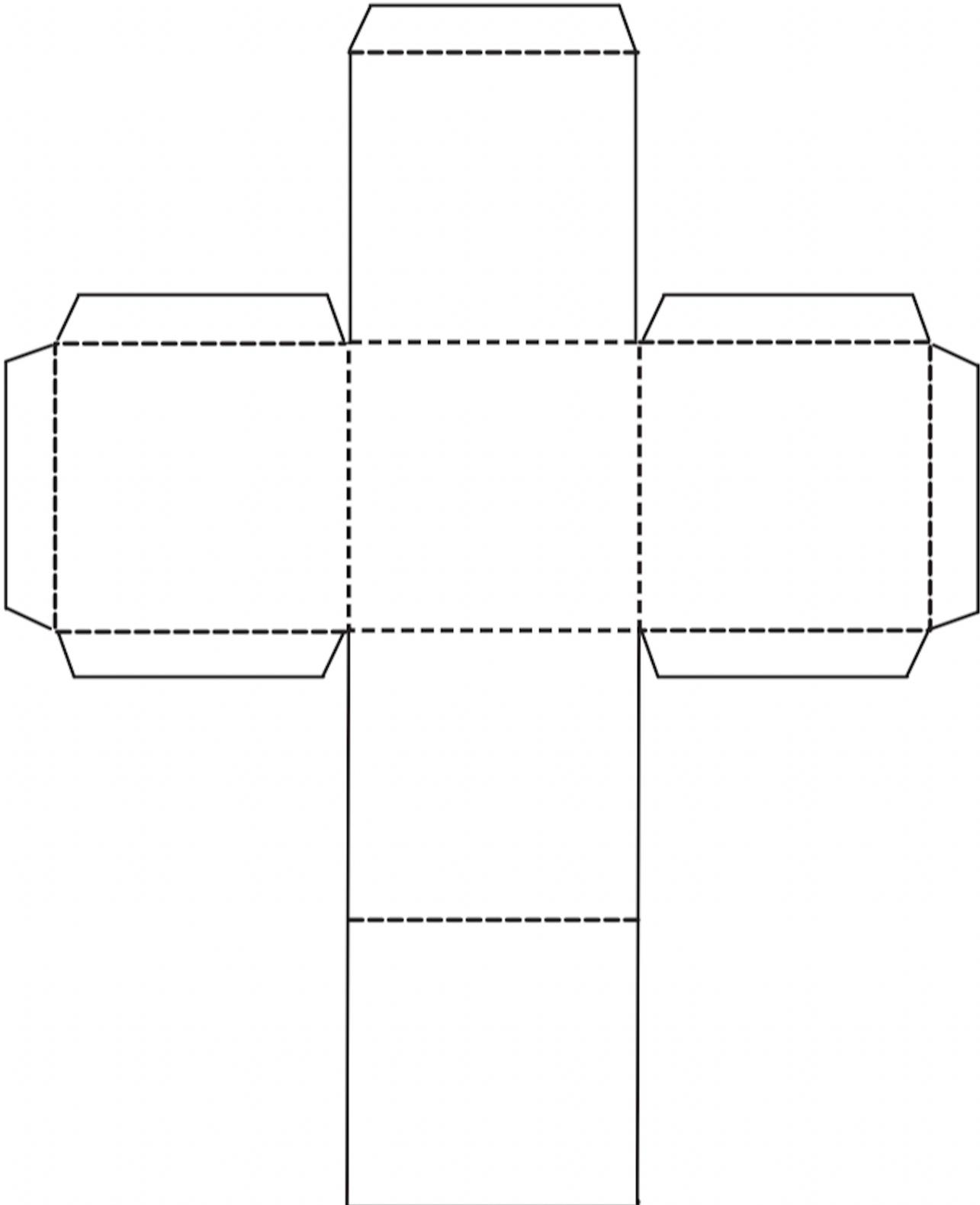
ROLL THE DICE

Play the adverb game! Write down a different adverb (quickly and slowly can be two of the adverbs) on to each box. Use the template to create a dice (ask an adult to help you). The other player has to suggest an activity such as walking across the room, singing a song, opening a door, brushing your hair, etc. Then you roll the dice and perform the activity in the manner of the adverb. This game causes lots of giggles!



Cube Pattern

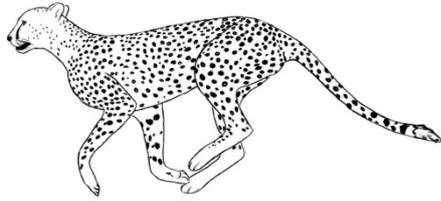
Cut on solid lines - Fold on dashed lines



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ANIMAL SPEED

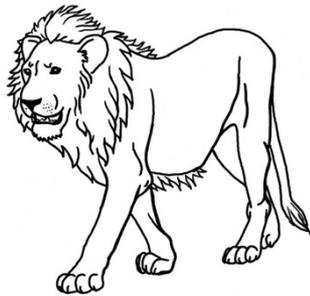
Look at the animals below. Which animals are fast and which are slow?
Circle the answer! After you've circled the answers, colour the animals in.



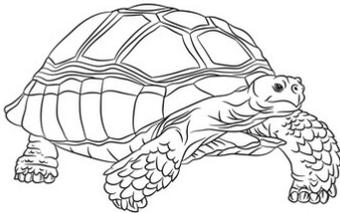
Fast or slow?



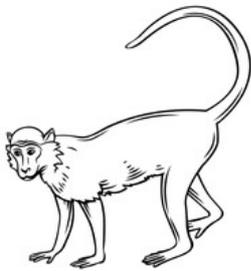
Fast or slow?



Fast or slow?



Fast or slow?



Fast or slow?

